

French I – Pacing Guide 2015-2016

The following is a list of themes required to be taught for Level I French 2015-2016. Teachers may not simply refer to the sequencing and pacing of the district-adopted textbook to ensure that all county-wide standards are met to provide student opportunity for success on county-wide assessments. All French I teachers should note that this guide aligns our program closely with the National and Virginia Standards of Learning.

SEMESTER 1	
AP THEME I: CONTEMPORARY LIFE	
TOPIC 1: EDUCATION: Calendar, Numbers, Alphabet and Classroom Expressions	
<ul style="list-style-type: none"> - Greeting, Salutations & <i>monsieur, madame, mademoiselle</i> - Numbers 1-100 (spread out over lessons) - Calendar / Months / Dates & Days of the Week - Simple mathematics (+, -) - Alphabet and Spelling - C'est... - Diacritical marks - Colors - Classroom expressions and commands - Register (tu vs. vous) 	
AP THEME III: PERSONAL AND PUBLIC IDENTITIES	
TOPIC 1: BELIEFS AND VALUES / LANGUAGE AND IDENTITY: Physical Descriptions and Personality, Characteristics, Feelings, and Emotions	
<ul style="list-style-type: none"> - Descriptive vocabulary and adjectives: Singular/Plural/Gender - Adjective agreement - Definite and Indefinite Articles - Negation - Answering « si » to a negative statement/question - Question Words (<i>qui, où, comment...</i>)/Formation (Voice, <i>est-ce que</i>, inversion) - Countries / Nationalities / Origins - Identify cognates 	
AP THEME I: CONTEMPORARY LIFE	
TOPIC 1 : EDUCATION : Schools, Classes, Schedules, and Supplies	
<ul style="list-style-type: none"> - Vocabulary related to school subjects, schedules, some rooms of the school, and classroom objects - J'aime, je n'aime pas - Time expressions - 24 hour clock - Etre-all forms - Plural structures... 	

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SEMESTER 1 *(continued)*

TOPIC 2 : LEISURE AND SPORTS : Social Life: Interests and Leisure Activities, Supplies

- **1st Conjugation:**
- Present tense of regular –er verbs (i.e. *parler, danser, regarder, etc.*)
- Introduce the **concept** of imperative (they need to understand commands/imperative, but not formally as a grammatical structure)
- Adverbs of frequency
- Vocabulary for expressing likes and dislikes
- Vocabulary of places in and out of town
- Identify school supplies

AP THEME II: FAMILIES AND COMMUNITIES

TOPICS 1-2 : FAMILY STRUCTURES / CUSTOMS AND CEREMONIES: Greetings, Introductions and Family

- Family members vocabulary
- Disjunctive pronouns (*moi, toi, lui/elle, nous, vous, eux*)
- Expressing birthday celebration Age and birthdate
- Avoir-all forms
- Possessive adjectives
- Possession using **de**

AP THEME IV: GLOBAL CHALLENGES

TOPIC 1 : ENVIRONMENTAL ISSUES: Season, Weather, and Geography of France

- Weather and Seasons
- *faire* with weather expressions
- *avoir chaud/froid*
- Prepositions *en* and *au* with seasons
- Regions of France, bordering countries, basic geography (*rivers, mountains, capital, major cities*)

SEMESTER 2

AP THEME I: CONTEMPORARY LIFE

TOPIC 1 : Housing and Shelter: Rooms of the house and furniture

- *Il y a...Il n'y a pas de...*
- *Adjective placement and agreement (irregular forms)*
- *Furniture*
- *Rooms of the house*
- *Prepositions of place*
- *Personal possessions*

AP THEME I: CONTEMPORARY LIFE

TOPIC 3 : LEISURE AND SPORTS : Dining Out

- *Beverages, food items, meals*
- *Je voudrais*
- *Table settings*
- *aller (all forms)*
- *aller+ infinitive (progressive future)*
- *prendre*
- *boire*
- *contractions*

TOPIC 4 : ADVERTISING AND MARKETING: Meals and Food / Shopping

- *Food shops: Specialty , open-air markets, and supermarkets*
- *Partitive (affirmative and negative)*
- *Definite articles for preferences*
- *pouvoir, vouloir (introduce devoir informally)*

TOPIC 5 : TRAVEL: Cities, Activities, Transportation

- *modes of transportation*
- *à pied, à vélo, en avion,*
- *en métro, en voiture*

AP THEME V: BEAUTY AND AESTHETICS

TOPIC 1 : IDEALS OF BEAUTY

- *Clothing items, Sizes and fit*
- *Colors*
- *Identify different types of stores*
- *mettre, porter*
- *Present tense of regular –ir verbs (i.e. choisir, finir, grossir, maigrir, grandir, etc...)*

AP THEME I: CONTEMPORARY LIFE

YEAR-LONG TOPIC: TRAVEL: The Francophone World

NOTE: This topic should be covered anytime during the course of the year at the discretion of the instructor.

- *Geography and brief introduction of French speaking countries*
- *Francophone countries of the world*

French II – Pacing Guide 2015-2016

The following is a list of themes required to be taught for Level II French 2014-2015. All French II teachers should note that there are significant changes in this guide which align our program more closely with the National and Virginia Standards of Learning. Students will need to be able to perform proficiently in listening, speaking, reading and writing activities within these themes in order to be successful with this curriculum. The themes described in the curriculum guide are REQUIRED.

SEMESTER 1	
AP I: CONTEMPORARY LIFE	
Q1 TOPIC 1: LEISURE AND SPORTS <ul style="list-style-type: none"> Sports Leisure 	Q1 TOPIC 2: WEATHER, SEASONS, & CALENDAR <ul style="list-style-type: none"> Weather Seasons Calendar
<u>Vocabulary:</u> Vocabulary for describing sports and leisure activities.	<u>Vocabulary:</u> Weather, seasons, and calendar vocabulary, Weather expressions with <i>faire</i> ; <i>neiger</i> and <i>pleuvoir</i> . Mathematical terms (plus, minus, etc).
<u>Essential Structures:</u> <ul style="list-style-type: none"> The verb <i>faire</i> Expressions with <i>faire</i> Expression: <i>Il faut</i> Regular –IR verbs Irregular –IR verbs: <i>sortir, partir, dormir, servir, courir, sentir</i> Question formation <i>Quel, quoi</i> and <i>qu'est-ce que</i>; Adverbs of frequency Negation: <i>ne...jamais; ne...plus</i> 	<u>Essential Structures:</u> <ul style="list-style-type: none"> Dates – word order Use of decimal and comma with numbers Weather expressions with <i>faire; neiger</i> and <i>pleuvoir, le temps</i> distinction between weather and time Imperative of –ER and –IR verbs Spelling-change –ER verbs Frequency expressions such as one time, per day, monthly, etc.

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SEMESTER 1	
AP THEME I: CONTEMPORARY LIFE	AP THEME II: BEAUTY AND AESTHETICS
Q2 TOPIC 3: HOLIDAYS AND CELEBRATIONS <ul style="list-style-type: none"> Holidays Celebrations 	Q2 TOPIC 4: CLOTHING AND GIFTS <ul style="list-style-type: none"> Clothing
<u>Vocabulary:</u> Vocabulary for celebrations and national holidays and activities for various francophone celebrations, such as decorating, eating, chatting, and playing games.	<u>Vocabulary:</u> Vocabulary related to clothing and buying gifts
<u>Essential Structures:</u> <ul style="list-style-type: none"> Demonstrative pronouns (<i>ce, cet, cette, ces</i>) <i>Passé composé</i> with <i>avoir</i> of regular –ER and –IR verbs Irregular past participles: <i>avoir, être, faire, boire, prendre, apprendre, comprendre, prendre, surprendre, courir, pleuvoir, falloir, devoir</i> 	<u>Essential Structures:</u> <ul style="list-style-type: none"> Indirect object pronouns Verbs used with indirect obj. Pronouns <i>demandeur (à), donner (à), envoyer (à), montrer (à), parler (à), poser une question (à), prêter (à), téléphoner (à)</i> <ul style="list-style-type: none"> Present tense, imperative and <i>passé composé</i> of regular -RE verbs: <i>attendre, descendre (de), entendre, perdre, rendre (à), rendre visite (à), répondre (à), vendre</i> Present tense, imperative and <i>passé composé</i> of irregular -RE verbs: <i>conduire, construire, détruire, produire, réduire, traduire, mettre, permettre, promettre, sourire</i>

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SEMESTER 2

AP THEME I: CONTEMPORARY LIFE

Q3 - TOPIC 1: TRAVEL: AND VACATIONS

- Travel
- Transportation
- Vacation
- Countries and Nationalities

Vocabulary

Travel vocabulary, Transportation vocabulary, Vocabulary for making vacation plans, Vocabulary for asking and answering questions about nationality and country of origin

Essential Structures:

- The passé composé with *être*
- Direct object pronouns
- Agreement of past participles
- Prepositions with names of cities and countries
- Question formation using inversion with *passé composé*

AP THEME I: CONTEMPORARY LIFE

Q3 - TOPIC 2: HOTELS AND REGIONS OF FRANCE

- Hotel
- Vacation

Vocabulary:

Vocabulary related to hotel features, reservations, and check-ins. Vocabulary related to vacation destinations. Ordinal numbers and Sequencing vocabulary.

Essential Structures:

- Formation and placement of adverbs of time and manner
- Formation and use of the *imparfait*

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Semester 2

AP THEME I: CONTEMPORARY LIFE

Q4 - TOPIC 3: HOUSING AND SHELTER: Home and Furnishings

- House and furnishings
- Rental Properties

Vocabulary:

House and furnishings vocabulary, Rental vocabulary: Visiting the Doctor and Pharmacy

Essential Structures:

- Basic uses of the *passé composé* and the *imparfait*

AP THEME I: CONTEMPORARY LIFE

Q4 - TOPIC 4: HOUSING AND SHELTER: Chores and Home Appliances

- Chores
- Household appliances
- Household interiors
- Common expressions indicating past tense

Vocabulary:

Chores vocabulary, Household appliance vocabulary, Home interiors vocabulary

Essential Structures:

- Basic uses of the *passé composé* and the *imparfait*
- *Savoir* and *connaître*
- *Vivre*

French III – Pacing Guide 2015-2016

The following is a list of themes required to be taught for Level III French 2015-2016. All French III teachers should note that there are some changes in this guide which align our program more closely with the National and Virginia Standards of Learning. Students will need to be able to perform proficiently in listening, speaking, reading, and writing activities within these themes in order to be successful with this curriculum.

SEMESTER 1	
AP THEME : Families and Communities --- Topic: Food and Gastronomy	
<ul style="list-style-type: none"> • Food and meal vocabulary • The verb <i>venir</i> • The recent past (<i>venir de...</i>) • <i>Devoir, vouloir, pouvoir</i> 	
AP THEME : Families and Communities --- Topic: Shopping and Dining Out	
<ul style="list-style-type: none"> • Restaurant and table vocabulary • Comparatives and superlatives of adjectives and adverbs • Double object pronouns 	
AP THEME : Global Challenges --- TOPIC: Daily Routine	
<ul style="list-style-type: none"> • Daily habits and routine vocabulary • Personal hygiene vocabulary • Reflexive verbs 	
AP THEME : Global Challenges --- TOPIC: Health and Illnesses	
<ul style="list-style-type: none"> • Illness and medical conditions vocabulary • Vocabulary pertaining to accidents and medical visits/treatments • Parts of the body • Past tense of reflexive verbs • The pronouns Y and EN 	
AP THEME : Science and Technology --- TOPIC: Everyday Technology	
<ul style="list-style-type: none"> • Phone vocabulary • Computer vocabulary • Prepositions with the infinitive • Reciprocal reflexive verbs 	
AP THEME : Science and Technology --- TOPIC: Cars and Driving	
<ul style="list-style-type: none"> • Car/driving vocabulary • Traffic vocabulary • The verbs <i>ouvrir</i> and <i>ouvrir</i> • The conditional 	
AP THEME : Contemporary Life --- TOPIC: Running errands (bank and post office)	
<ul style="list-style-type: none"> • Bank, post office, and small shop-related vocabulary • Using different kinds of payments • The verbs <i>recevoir, croire, apercevoir</i> • Negative/Affirmative expressions 	

SEMESTER 2	
AP THEME : Contemporary Life --- Topic: Landmarks and directions <ul style="list-style-type: none"> Vocabulary for asking and giving directions Landmarks to visit How to use a city map The simple future of regular verbs, spelling-change verbs, and irregular forms 	
AP THEME : Contemporary Life --- Topic: Au bureau <ul style="list-style-type: none"> Workplace vocabulary Making and receiving phone calls Job search process and interviews Future tense with <i>quand</i> and <i>dès que</i> Interrogative pronouns <i>lequel, laquelle, lesquels, and lesquelles</i> 	
AP THEME : Contemporary Life --- TOPIC: Les professions <ul style="list-style-type: none"> Professions and occupations vocabulary Hypothetical situations Making polite requests and suggestions <i>Si</i> clauses (present/future and imperfect/conditional) Relative pronouns <i>qui, que, où, and dont</i> 	
AP THEME : Global Challenges --- TOPIC: Ecology <ul style="list-style-type: none"> Ecology and environmental vocabulary Demonstrative pronouns The subjunctive (introduction, regular verbs, and impersonal expressions) <i>il faut que, il est essentiel que, il est important que</i> 	
AP THEME : Science and Technology --- TOPIC: Nature <ul style="list-style-type: none"> Animals Natures and habitats Comparatives and superlatives of nouns The subjunctive (will and emotion) 	
AP THEME : Beauty and Aesthetics --- TOPIC: Theater and Performing Arts <ul style="list-style-type: none"> Performing arts vocabulary Theater vocabulary The subjunctive (doubt, disbelief, uncertainty) Possessive pronouns 	
AP THEME : Beauty and Aesthetics --- TOPIC: Visual arts, Film, and Literature <ul style="list-style-type: none"> Fine arts vocabulary Film and television vocabulary Literature vocabulary The subjunctive (conjunctions) Review of the subjunctive 	

French IV Honors – Pacing Guide 2015-2016

The following is a list of themes required to be taught for Level IV Honors French 2013-2014. All French IV Honors teachers should note that there are some changes in this guide which align our program more closely with the National and Virginia Standards of Learning. Students will need to be able to perform proficiently in listening, speaking, reading, and writing activities within these themes in order to be successful with this curriculum. Each Topic should take approximately 6 weeks to teach.

SEMESTER 1	
AP THEME I : LA VIE CONTEMPORAINE	
TOPIC 1: HOUSING AND SHELTER : LA VILLE ET LA CAMPAGNE	TOPIC 2 : HOLIDAYS AND CELEBRATIONS: LES FÊTES
<ul style="list-style-type: none"> • City and Country/Animal vocabulary • Review of present tense • Review of past tenses (passé composé et imparfait) • Review prepositions with names of cities and countries • Prepositions of location/giving directions • Use of “depuis” • Use of transition words • Relative pronouns :qui ,que ,dont ,lequel, ce qui ,ce que, ce dont) • Demonstrative pronouns • Francophone focus 	<ul style="list-style-type: none"> • Holiday vocabulary • National and religious holidays in US and in francophone countries • Past tense expressions • Continue review of passé composé and imparfait • Introduction of Plus-que-Parfait • Review the partitive • Review of object pronouns (me, te, nous, vous, le, la, les, lui,leur, y, en) • Francophone focus
TOPIC 3 : RITES OF PASSAGE: LES RITES DE PASSAGE	
<ul style="list-style-type: none"> • Birth vocabulary • Wedding vocabulary • Death/funeral vocabulary • Vocabulary describing other religious rites of passage • Useful expressions to accept and refuse an invitation • Review of passé composé, imparfait and plus-que-parfait • Introduce present subjunctive mood • Francophone focus 	

French IV Honors – Pacing Guide 2015-2016

SEMESTER 2	
<p>AP THEME I: LA VIE CONTEMPORAINE TOPIC 4 : CUSTOMS AND CEREMONIES: Le SAVOIR-VIVRE</p>	<p>AP THEME I: LA VIE CONTEMPORAINE TOPIC 5 : PROFESSIONS</p>
<ul style="list-style-type: none"> • Parts of the Body vocabulary • Idiomatic expressions with vocabulary from body parts • Table and speaking etiquette • Social Activities with Friends • Descriptive adjectives: Emotions • Introductions • <i>avoir</i> idioms • Present subjunctive with impersonal expressions and expression of emotion • Present subjunctive with expressions of desire • Francophone focus 	<ul style="list-style-type: none"> • Professions and trades vocabulary • Office Personnel vocabulary • Job Opportunities; job search process and interview • The subjunctive with expressions of doubt • infinitive versus subjunctive • Indicative versus subjunctive (with expressions of doubt and in relative clauses) • Introduction to past subjunctive • Review of interrogative pronouns • Review the future tense • Introduce futur antérieur • Francophone focus
<p>AP THEME III: L'ESTHETIQUE TOPIC 1: IDEALS OF BEAUTY : LA MODE</p> <ul style="list-style-type: none"> • Vocabulary (clothes and accessories) • Fashion trends • Introduction of conjunctions which introduce clauses with the subjunctive • Introduction of Il est vs. C'est • Review reflexive verbs • Review adjective/noun agreement • Review placement of adjectives in sentence • Review interrogative pronouns • Review of comparative and superlative • Francophone focus 	

AP ® French Language and Culture / French V Honors Pacing Guide – Curriculum A

The following is a list of themes required to be taught for AP French / French V Honors for SY 2013-2014. All teachers should note that there are some changes in this guide which align our program more closely with the National and Virginia Standards of Learning. Students will need to be able to perform proficiently in listening, speaking, reading, and writing activities within these themes in order to be successful with this curriculum.

SEMESTER 1	
TOPIC 1: TOLERANCE	TOPIC 2 : PATRIOTISM AND NATIONALISM / LANGUAGE AND IDENTITY
<ul style="list-style-type: none"> ➤ Tolerance Vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Le genre des noms ○ Les articles définis, indéfinis, partitifs ○ Le présent ○ L’impératif ○ Le passif 	<ul style="list-style-type: none"> ➤ Patriotism and Nationalism vocabulary ➤ Language and Identity vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Le passé récent ○ Le passé composé ○ L’accord du participe passé avec les temps composés ○ Le passé simple
TOPIC 3 : PUBLICITY AND MARKETING	TOPIC 4 : TECHNOLOGY AND ITS EFFECT ON SOCIETY/MORAL CHALLENGES
<ul style="list-style-type: none"> ➤ Publicity and Marketing vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ L’imparfait ○ Le plus-que-parfait ○ Le passif au passé 	<ul style="list-style-type: none"> ➤ Science and technology vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Le futur proche ○ Le futur ○ Le futur antérieur ○ Le conditionnel présent ○ Le conditionnel passé

AP ® French Language and Culture / French V Honors Pacing Guide – Curriculum A

TOPIC 5 : ENVIRONMENT / HEALTH	
<ul style="list-style-type: none"> ➤ Environment and Health vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les phrases conditionnelles ○ L'emploi du verbe <i>devoir</i> ○ Le subjonctif ○ La concordance des temps au subjonctif ○ Comment éviter le subjonctif 	
SEMESTER 2	
TOPIC 1: HOUSING	TOPIC 2: LEISURE ACTIVITIES AND SPORTS
<ul style="list-style-type: none"> ➤ Housing vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les pronoms compléments ○ Les pronoms accentués ○ Le discours indirect 	<ul style="list-style-type: none"> ➤ Leisure activities vocabulary ➤ Sports vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les possessifs ○ Les démonstratifs ○ L'infinitif et les propositions infinitives ○ Le participe présent et le gérondif

AP ® French Language and Culture / French V Honors Pacing Guide – Curriculum A

TOPIC 3: FAMILY	TOPIC 4: FRIENDSHIP AND LOVE
<ul style="list-style-type: none"> ➤ Family vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les adverbes interrogatifs ○ Les adjectifs interrogatifs ○ Les pronoms interrogatifs ○ Les interrogations exceptionnelles ➤ 	<ul style="list-style-type: none"> ➤ Friendship and love vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les pronoms relatifs simples ○ Les pronoms relatifs <i>où, dont, quoi</i>, et l'emploi de <i>lequel</i> ○ L'emploi des pronoms démonstratifs avec les pronoms relatifs
TOPIC 5: MUSIC	TOPIC 6: CONTEMPORARY FRANCE
<ul style="list-style-type: none"> ➤ Music vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les adverbes négatifs : <i>ne...pas / ne...point / ne...pas du tout</i> ○ Les pronoms négatifs : <i>ne...personne / ne...rien</i> ○ L'adjectif négatif : <i>aucun(e)</i> ○ La conjonction négative : <i>ne...ni...ni</i> ○ Les négations multiples ○ Les négations indépendantes ○ Les expressions restrictives ○ Les expressions non restrictives 	<ul style="list-style-type: none"> ➤ Contemporary France vocabulary ➤ <u>Grammaire / Structure en Contexte :</u> <ul style="list-style-type: none"> ○ Les adjectifs ○ Les adverbes ○ Les comparatifs et les superlatifs ○ Les prépositions ○ Les conjonctions